



## **STUDENT WELLBEING AND ENGAGEMENT POLICY**

### **Purpose**

The purpose of this policy is to ensure that all students and members of our school community understand:

- (a) our commitment to providing a safe and supportive learning environment for students
- (b) expectations for positive student behaviour
- (c) support available to students and families
- (d) our school's policies and procedures for responding to inappropriate student behaviour.

Kurnai College is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture, where student participation is encouraged and valued, helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.

The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.

### **Scope**

This policy applies to all school activities, including camps and excursions.

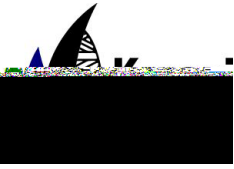
### **Content**

- 1. School profile
- 2. School values, philosophy and vision
- 3. Wellbeing and engagement strategies
- 4. Identifying students in need of support
- 5. Student rights and responsibilities
- 6. Student behavioural expectations
- 7. Engaging with families
- 8. Evaluation

### **Policy**

#### **1. School profile**

Kurnai College is an inclusive Learning Community that offers a Pathway to Success for every student. Whether a student is university bound, interested in trades and vocational training or preparing for the world of work, our wide range of tried and tested programs offer success for every individual.



The College's four pillars, underpin all aspects of our work. They are:

- Work Ethic
- Engagement
- Relationships
- Excellence.

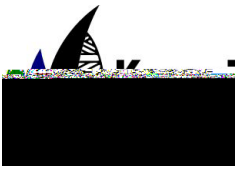
The current Strategic Plan focuses on building teacher capacity through Professional Learning Teams, improved data Literacy and Assessment for Learning Practices.

*Our school is somewhat culturally diverse with 5% of families having a language background other than English (LBOTE), and 9% are Aboriginal and Torres Strait Islander. We are proud of our diversity and inclusive school community.*

*We strive to provide a nurturing and challenging environment that empowers students to reach their personal best, both academically and socially.*

**2.**

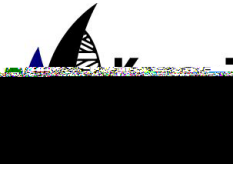




- all students are welcome to self-refer to the Advocates, Student Wellbeing Practitioner, School Nurse, Year Group Leaders, Assistant Principal and Principal if they would like to discuss a particular issue or feel as though they may need support of any kind. We are proud to have an 'open door' policy where students and staff are partners in learning
- we engage in school wide positive behaviour support (PBS) with our staff and students, which includes programs such as:
  - Respectful Relationships
  - Bully Stoppers
  - Safe Schools
- programs, incursions and excursions developed to address issue specific needs or behaviour (i.e. anger management programs)
- opportunities for student inclusion (i.e. sports teams, clubs, recess and lunchtime activities)
- buddy programs, peers support programs
- measures are in place to empower our school community to identify, report and address inappropriate and harmful behaviours such as racism, homophobia and other forms of discrimination or harassment.

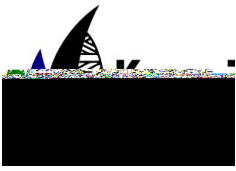
#### Targeted

- each year group has a Year Team Leader, a senior teacher responsible for their year, who monitor the health and wellbeing of students in their year, and act as a point of contact for students who may need additional support
- Koorie students are supported to engage fully in their education, in a positive learning environment that understands and appreciates the strength of Aboriginal and Torres Strait Islander culture.
- our English as a Second Language students are supported through our EAL program, and all cultural and linguistically diverse students are supported to feel safe and included in our



- all students from Year 10 and above will be assisted to develop a Career Action Plan, with targeted goals and support to plan for their future
- Kurnai College assists students to plan their Year 10 work experience, supported by their Career Action Plan

Individual



- observations by school staff such as changes in engagement, behaviour, self-care, social connectedness and motivation
- attendance, detention and suspension data
- engagement with families
- self-referrals or referrals from peers such as via Stymie

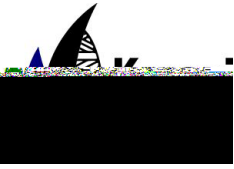
## **5. Student rights and responsibilities**

All members of our school community have a right to experience a safe and supportive school environment.









The following school policies are also relevant to this Student Wellbeing and Engagement Policy:

- Child Safety Policy
- Bullying Prevention Policy
- Inclusion and Diversity Policy
- Statement of Values and School Philosophy

## Approval and review

Policy last reviewed	6 June, 2023
Consultation	<ul style="list-style-type: none"><li>• School community, including all staff, all students, and all parents and carers via Compass</li><li>• College Leaderships Meeting</li><li>• College School Council</li></ul>
Approved by	Acting Principal
Next scheduled review date	NMB74 1s